As a Positive Behaviour 4 Learning School

- ■ We ensure that expectations have been taught and practiced.
- ■ We integrate the Personal and Social Capabilities from the Australian Curriculum in our content areas and school-wide explicit teaching of behaviour.
- ■ We reinforce expected behaviours.
- ■ We provide a positive and supportive environment.

Christ the King
Catholic Primary School
DECEPTION BAY
Side by side we grow

A process to support minor unproductive behaviour

1 Remind

Remind the student of the specific behaviour and refer to the school matrix, tactically ignore, use proximity, signals and parallel praise.

2 Check in

Ask the student if there is something concerning them.

3 Quiet time

Have a calm down zone or near the teacher on duty.

4 Redirect

Redirect to the task and reduce demands if necessary.

5 Positive feedback

Praise the student, use encouragement, specific praise and behaviour feedback.

Universal Positive Supportive Management Strategies

1 Remind and redirect

Refer to matrix.

2 Teach or model behaviour

Ensure dignity, quality pedagogy – use of Personal & Social Capabilities.

4 Supportive Strategies

Take a break; check in with student.

5 Assist

Begin a task, support, use calm and measured verbals and non-verbals, give feedback about learning.

Continuing concerns for unproductive behaviour

➡ Parent meeting

Parent invited to discuss unproductive behaviours and to plan, in partnership, next steps.

➡ Request for Support

Through Engage.

➡ Restorative process

Restorative conversations with the student.

Tier 2/3

Follow targeted supports and individualised intervention.

A process to support major unproductive behaviour or repetitive minor unproductive behaviour

1 Restate the expectations

Engage in learning conversations, explicitly refer to the school matrix.

2 Redirect

Engage in problem solving/ restorative conversation and/or action eg what happened? What could you do differently? Teacher to analyse patterns, triggers and use of BI Data.

3 Response

Plan with the student, offer support to the student, teachers asks for support from Leadership if required.

4 Monitor

Check in with students, remind students of expected behaviour, monitor.

✠ A Brisbane Catholic Education School